

## Sermon Based Study - Gateway Group, Merced

*"Bond Together/Grow Together"*

**For the week of 7-2-2023**

### For You as the Teacher/Host

Remember to begin each Small Group session with a word of prayer. Please keep in mind that the purpose of this curriculum guide is to cultivate a deeper relationship with the Lord and each other through conversation that intentionally engages the weekly message.

**Quick Review** Discuss the message briefly. Did anything challenge or confuse you?

**Opener Question or Activity:** As a child, what did you call your Father? Did it depend on your mood, what you wanted or other conditions?

**Sunday's Main Scripture Text:** Exodus 6:3, Job 40:2 and other passages from Job.

**Digging Deeper:** *(Teachers/leaders, feel the freedom to not ask every question.)*

1. Jehovah in scripture is God's name. Why does God want us to know His name and so much about Him?
2. In Job 40:2, the words El Shaddai mean God Almighty (masculine deity) and are a title. Describe what almighty means to you in your relationship with Him.
3. In Exodus 3:14, God tells Moses "I Am has sent you." That "I am" means "I exist." Do you ever struggle with your faith and in believing God exists?
4. In Matthew 26:63 and many other verses Jesus is called the Son of God. This is true in two ways. Look at Acts 13:33 to see the other meaning of Jesus being His Son. How does this add to your relationship with Jesus?
5. 2 Peter 1:1 calls Jesus our God and Savior. What is your response? How should you respond to Jesus?
6. Read Colossians 1:15-17 about Jesus' authority. How might this relate to God's name El Shaddai, which is used in the Old Testament.
7. Study the verse Zechariah 12:10. Do you see the Father and the Son as one in that verse? Discuss how it is expressed. Has this discussion helped with your concept of Christ and the Father? Can you say what you are seeing?

**Apply it today:** Looking back over this week's teaching, what is most important for you to remember and why? How will you grow in the area you have identified?