

Sermon Based Study - Gateway Groups, Merced

"Bond Together/Grow Together"

For the week of 5-28-2023

For You as the Teacher/Host

Remember to begin each Small Group session with a word of prayer. Please keep in mind that the purpose of this curriculum guide is to cultivate a deeper relationship with the Lord and each other through conversation that intentionally engages the weekly message.

Quick Review Discuss the message briefly. Did anything challenge or confuse you?

Opener Question or Activity: Have you ever done a job or used a talent that you were intuitively good at? How did you feel about your accomplishment?

Sunday's Main Scripture Text: John 14:15-18, 25-26

Digging Deeper: *(Teachers/leaders, feel the freedom to not ask every question.)*

1. What are the different facts you have known or understood about the Holy Spirit? What are the questions you have regarding Him?
2. The Holy Spirit is called "The Spirit of Truth" in vs. 17. What does the Spirit of Truth do? How does He work in and through people, according to this passage as well as Galatians 5:22-23 and 1 Corinthians 12:4-11?
3. Have you ever discovered your spiritual gifts? If so, what are they and how are you using them?
4. According to John 14:16 and 15:26, who sends the Spirit? After seeing these two verses, do you have any other questions?
5. In John 4:17, Jesus states how the Spirit lives "with" them at that time, and that He will be "in" them. What's the difference?
6. How should it change us believers, knowing that we have space in our souls for the Holy Spirit to dwell?
7. How many people did Jesus convert during His earthly ministry compared to the Holy Spirit's ministry on the day of Pentecost and why would there be any difference? (Acts 2:32-41)
8. How has the Holy Spirit's work today, in and through you, had an impact in how you live out your faith? Be specific.

Apply it today: Looking back over this week's teaching, what is most important for you to remember and why? How will you grow in the area you have identified?